

FACULTY FOR THE FUTURE

EMPOWERING WOMEN, ADVANCING SCIENCE, DEVELOPING NATIONS



"Right from the outset of the Faculty of the Future program in 2004, the goal, vision and mission of this undertaking has remained as clear and pertinent as on the day it was first launched: helping women from emerging economies to attain the highest level of scientific education and training through fellowships for study at PhD or Post-Doctorate level at top research institutes worldwide, thereby addressing gender parity in STEM in these countries. To date, 770 women have benefited from the financial support and distinct nurturing offered by this program to achieve their life dream of becoming a recognized scientist in the field of their choice."

Ms. Roseline Chapel

President, Schlumberger Foundation.

LAUNCHED BY THE SCHLUMBERGER FOUNDATION IN 2004, FACULTY FOR THE FUTURE HAS GROWN TO BECOME A COMMUNITY OF 770 WOMEN FROM 84 COUNTRIES. IN 2021, 31 NEW GRANTS WERE AWARDED AND 55 GRANTS WERE RENEWED.

2021 GRANT RECIPIENTS



laudia Talohole ANGULA

Is pursuing a PhD in Pharmaceutical Chemistry at North West University in South Africa. Her research aims at finding new treatment options for TB as many pathogens are drug resistant



nie KAYITESI Manishimwe

Is pursuing a PhD in Water Resources & Remote Sensing at the University of Lausanne in Switzerland. Her research is about Modeling land use and hydromology changes. She aims at using GIS and remote sensing to quantify land use in Rwanda.



ginie KORANGI ALLELUYA

emocratic Republic of Congo

Is pursuing a PhD in Agronomy & Bioengineering at the University of Liege in Belgium. Her research is about biological control against crop enemies in tropical environments (fungi in peanut crops).



rid Elizabeth UBEDA TRUJILLO

Nicaragua

Is pursuing a PhD in Hydroinformatics at the UNESCO-IHE Institute for Water Education in the Netherlands. Her research combines remote sensing techniques, machine learning, and optimization models for drought



ISMAN

Is pursuing a PhD I Agriculture at the University of Bonn in Germany. Her research investigates arboviral mosquito vectors, their interactions with plants, and how these interactions affect the virus evolution and transmissibility. It will benefit diagnostics and vaccines.



hoden THINI FY

Rhutan

Is pursuing a PhD in Environmental Management at Murdoch University in Australia. She is working on the effectiveness of Bhutan's protected area management.

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WOMEN IN SCIENCE, TECHNOLOGY, ENGINEERING & MATH (STEM)

The Faculty for the Future program awards fellowships to women from developing and emerging economies to pursue PhD or post-doctoral studies in STEM disciplines at leading universities abroad.

The program's long-term goal is to accelerate gender equality in STEM by generating conditions that result in more women pursuing scientific careers through alleviating some of the barriers they encounter when enrolling in STEM disciplines. The program is committed to gender parity in science in the interests of sustainable development and recognizes that full access to and participation in a STEM curriculum is essential for the empowerment of women and girls. By accelerating gender equality in STEM, the talent and capacities of these women can be developed for the benefit of their local communities, regions and nations.



Faculty for the Future grants are based on actual costs up to a maximum of USD 40,000 per year for a post-doc or USD 50,000 per year for a PhD and may be renewed through to completion of studies subject to performance, self-evaluation, and recommendations from supervisors.

FOR MORE INFORMATION PLEASE VISIT

www.foundation.slb.com

ELIGIBILITY

Faculty for the Future is designed for women who:

- are from a developing country or emerging economy where women are underrepresented STEM;
- are preparing for a PhD degree or post-doctoral research in a STEM discipline;
- are enrolled, admitted or have applied to a host university/research institute abroad;
- hold an excellent academic record:
- are willing to go back to their home country or region upon completion of their studies to contribute to its socio-economic development;
- have a proven record of teaching experience in their home country and can demonstrate their commitment to going back home to: i) an academic or research position in a STEM faculty; ii) and/or to using their knowledge to become a STEM entrepreneur to help resolve regional challenges in their local community/region; iii) and/or to demonstrating leadership by contributing to the public sector using their scientific skills to help provide evidence-based support for STEM policy making, including topics of gender representation.
- can demonstrate leadership skills, active community outreach and have a track record in encouraging girls and women into STEM.